

Grade 3 Profile

Grade 3 2019-2020

Ms. Germann

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Ms. Lewandowski lewandowski@saintroseonline.org



Ms. Germann graduated from The University of Toledo with a Bachelor of Science degree in Education. She also holds a Master of Education degree in Curriculum and Instruction from Lourdes University. This is Ms. Germann's 24th year of teaching at Saint Rose School.

Curriculum Highlights

Language Arts: Children become more independent readers covering a variety of genres of literature, including fiction and non-fiction. Third graders learn to read non-fiction text to gather information and then use that information to write paragraphs.

Math: Our math curriculum is designed to engage students in hands-on learning and mathematical discovery. Some topics of study are multiplication, division, perimeter and area.

Science: Rocks, soil, matter, animals and plants are all studied in third grade. Children are engaged in hands-on real world discoveries.

Social Studies: Map skills, government, and economics are a few of the topics in third grade. Students also learn about their cultural background and study the history of Perrysburg.

Religion: Students learn about the 12 apostles, liturgical year, and parts of the Mass. They also learn The Apostle's Creed.

Third graders participate in a grant funded plant education program called Veggie U. As a part of the program, children investigate soil, worms, seeds and conditions that promote seed growth. They grow and taste a variety of vegetables and learn about healthy eating habits. Veggie U. culminates with a celebration in which children snack on recipes prepared with the veggies they grew.

Ms. Lewandowski holds a Bachelor of Science degree in Early Childhood Education from The University of Toledo and a Masters degree in Education from Lourdes University. Ms. Lewandowski was distinguished as a 2015 Golden Apple recipient. She has been teaching at Saint Rose since 2006.

Students in Grades K-8 take the *Measurement of Academic Performance* (MAP) evaluations. Saint Rose School students score consistently higher than their peers in the diocesan schools across the United States.



